



MINNIE B KENNEDY MIDDLE

274 East Pine Log Road
Aiken, SC 29803

Grades	6-8 Middle School	
Enrollment	917 Students	
Principal	Kyle A. Smith	803-641-2470
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Ms. Rosemary B. English	803-648-1126

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Good	Average
2010	Good	Good
2009	Good	Average
2008	Average	At-Risk
2007	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2010-11 whose 2009-10 test scores were located

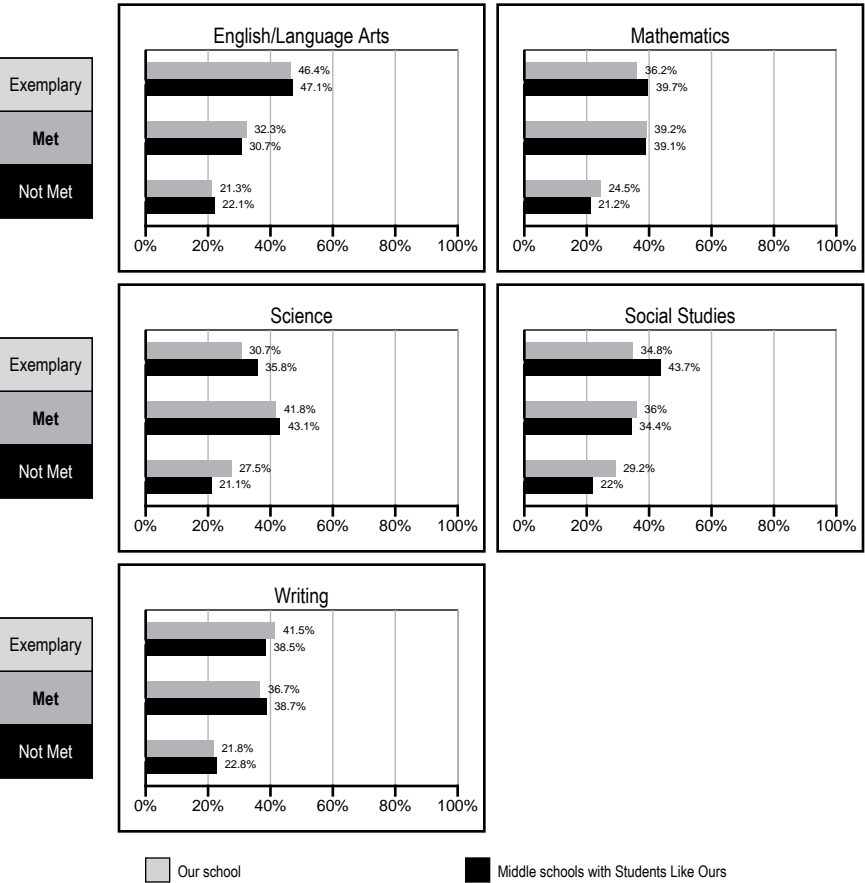
95.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	6	4	0	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.5%
English 1	100.0%	98.3%
Biology 1/Applied Biology 2	N/A	92.7%
Physical Science	N/A	70.3%
US History and the Constitution	N/A	N/A
All Subjects	100.0%	98.0%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=917)				
Students enrolled in high school credit courses (grades 7 & 8)	46.2%	Down from 50.8%	35.8%	24.5%
Retention rate	1.2%	Up from 0.6%	0.3%	0.7%
Attendance rate	96.1%	Up from 96.0%	96.5%	95.9%
Served by gifted and talented program	29.7%	Up from 28.6%	26.7%	17.8%
With disabilities other than speech	4.8%	Down from 7.1%	7.7%	9.2%
Older than usual for grade	1.3%	Down from 2.2%	0.8%	1.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.4%	0.4%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	53.2%	Up from 52.2%	62.1%	60.0%
Continuing contract teachers	89.4%	Up from 89.1%	86.3%	82.6%
Teachers returning from previous year	90.8%	Up from 89.5%	88.9%	85.6%
Teacher attendance rate	94.5%	Up from 94.0%	94.6%	95.3%
Average teacher salary*	\$49,252	Down 0.1%	\$48,207	\$46,300
Professional development days/teacher	6.2 days	Down from 6.8 days	8.9 days	9.9 days
School				
Principal's years at school	1.0	Down from 3.0	4.5	4.0
Student-teacher ratio in core subjects	28.4 to 1	Down from 29.8 to 1	24.2 to 1	21.5 to 1
Prime instructional time	89.8%	Up from 89.2%	90.7%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 86.8%	98.4%	98.1%
Character development program	Excellent	Up from Average	Excellent	Good
Dollars spent per pupil**	\$5,243	Down 6.3%	\$6,647	\$7,634
Percent of expenditures for instruction**	72.9%	Up from 70.5%	66.0%	64.0%
Percent of expenditures for teacher salaries**	70.6%	Up from 67.3%	64.1%	61.2%

* Includes current year teachers contracted for 185 or more days.
** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

M.B. Kennedy Middle School is middle school with approximately 920 students in grades 6-8 in Aiken, SC. Our school is traditionally noted as one of the premiere schools in South Carolina and this year was no exception. Our students once again performed at high levels in both academic and extra-curricular affairs throughout the year. Academically, our students scored above average gains in MAP testing and our PASS testing results also indicated strong results again.

M.B. Kennedy Middle School continued its strong reputation as a school of reading. Our student body accumulated over 100,000 Accelerated Reader points which represented over 10 million words and over 13,000 books being read.

M.B. Kennedy Middle School's mission statement stresses the education of each student and the preparation for high school. Our vision is to provide an outstanding environment where students can become productive members of our global society. This vision requires Kennedy Middle School to constantly strive to provide our students with additional support. We created enrichment classes for all of our students to provide additional academic support in our core curriculum classes. We also hired math and ELA tutors to provide support for our students who needed additional assistance.

In other areas of success:

- 36 students were recognized as South Carolina Junior Scholars
- 50 students qualified to as DUKE TIP recipients
- 141 students received the Presidential academic award
- 29 students selected to participate in the all-county band
- 5 students were Aiken County Language Arts Festival award winners
- 5 students DAR essay contest award winners
- 100% of our 8th graders passed the Algebra 1 and English 1 End of Course exams
- 126 new students were inducted into our BETA Club

As we conclude another successful year, our vision for continued success and improvement remains.

Kyle A. Smith Ryan Tripp
Principal School Improvement Council Chair

Evaluations by Teachers, Students and Parents			
	Teachers	Students*	Parents*
Number of surveys returned	46	252	152
Percent satisfied with learning environment	91.1%	73.5%	76.0%
Percent satisfied with social and physical environment	93.5%	75.8%	77.0%
Percent satisfied with school-home relations	95.7%	85.4%	75.2%

* Only students at the highest middle school grade level and their parents were included.

No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 25 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.4%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.7%	0.0%	No
Student attendance rate	96.1%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	897	99.8	21.6	32.1	46.3	85.6	82.9	82.4	Yes	Yes
Gender										
Male	441	99.6	25.9	29.3	44.8	80.9	79.3	78.7	N/A	N/A
Female	456	100	17.5	34.8	47.7	90.2	86.9	86.2	N/A	N/A
Racial/Ethnic Group										
White	574	99.8	16.1	30.2	53.7	89.8	87.5	88.9	Yes	Yes
African American	248	100	37	35.2	27.8	75.2	75.5	72.9	No	Yes
Asian/Pacific Islander	19	100	11.1	16.7	72.2	88.9	93.3	93	I/S	I/S
Hispanic	50	100	16.7	45.8	37.5	85.4	81.2	79.3	Yes	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	95.7	83	I/S	I/S
Disability Status										
Disabled	73	98.6	68.8	21.9	9.4	37.5	43.7	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	44	100	21.6	23.5	54.9	82.4	79.5	78.3	Yes	Yes
Socio-Economic Status										
Subsidized meals	333	99.7	37.7	35.1	27.2	73.5	76.8	75.4	No	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	897	99.8	24.8	39.2	36.1	85.8	80.6	81.9	Yes	Yes
Gender										
Male	441	99.6	27.2	32	40.8	82.8	79	79.9	N/A	N/A
Female	456	100	22.4	46	31.5	88.8	82.3	84.1	N/A	N/A
Racial/Ethnic Group										
White	574	100	19.4	35.7	44.8	89.4	86	88.9	Yes	Yes
African American	248	99.6	40.2	46.7	13.1	75.5	71.7	71.4	Yes	Yes
Asian/Pacific Islander	19	100	5.6	16.7	77.8	94.4	95.5	94.6	I/S	I/S
Hispanic	50	100	20.8	47.9	31.3	89.6	78.5	81.1	Yes	Yes
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	91.5	84.4	I/S	I/S
Disability Status										
Disabled	73	100	79.7	17.2	3.1	37.5	41.3	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	44	100	15.7	33.3	51	90.2	78.3	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	333	99.7	39.9	45.5	14.6	75.1	73.6	74.9	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	604	99.7	27.7	41.8	30.5	72.3	64.8	68.6
Gender								
Male	290	99.3	27.6	35.7	36.8	72.4	65.1	68.3
Female	314	100	27.9	47.3	24.8	72.1	64.4	68.9
Racial/Ethnic Group								
White	404	99.8	19.8	44.5	35.7	80.2	74.3	80.7
African American	155	99.4	50.3	35.7	14	49.7	49.3	51.4
Asian/Pacific Islander	11	100	9.1	27.3	63.6	90.9	84.6	85.3
Hispanic	32	100	30	40	30	70	59.8	61.6
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.3	70.8
Disability Status								
Disabled	57	98.3	75.5	16.3	8.2	24.5	28.2	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	42.9
English Proficiency								
Limited English Proficient	31	100	29.7	35.1	35.1	70.3	58.9	60.7
Socio-Economic Status								
Subsidized meals	211	99.1	46.4	40.6	13	53.6	53.6	57.3

Social Studies

All Students	605	99.8	29.2	36	34.8	70.8	66.7	72.5
Gender								
Male	307	99.7	25.3	32.9	41.9	74.7	67.1	72
Female	298	100	33.2	39.3	27.5	66.8	66.2	73.1
Racial/Ethnic Group								
White	374	100	24.9	33.1	42.1	75.1	72.6	81
African American	176	99.4	42.2	42.2	15.5	57.8	56.9	60
Asian/Pacific Islander	13	100	7.7	30.8	61.5	92.3	82.8	89
Hispanic	37	100	25	38.9	36.1	75	67	69.6
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	79.4	73.5
Disability Status								
Disabled	40	97.5	80.6	13.9	5.6	19.4	30.6	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	53.8
English Proficiency								
Limited English Proficient	25	100	26.5	32.4	41.2	73.5	64.6	69.7
Socio-Economic Status								
Subsidized meals	235	99.6	44.2	39.5	16.3	55.8	57.8	62.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	295	98	21.2	37	41.8	78.8	76.1	73.2	96.1	95.9
Gender										
Male	139	95.7	26.2	32.5	41.3	73.8	71.4	67.2	95.6	95.9
Female	156	100	17	40.8	42.2	83	81	79.4	96.5	96
Racial/Ethnic Group										
White	190	97.4	15.9	33.5	50.6	84.1	82.3	81.5	96.4	95.8
African American	81	98.8	36.5	44.6	18.9	63.5	66.3	61.3	95.1	96.2
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	90.6	87	97.7	96.6
Hispanic	17	100	12.5	50	37.5	87.5	69.9	66.7	95.7	96.1
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	100	72.2	98.1	95.6
Disability Status										
Disabled	22	77.3	N/AV	N/AV	N/AV	25	24.3	26	93.7	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	40.5	N/A	96.2
English Proficiency										
Limited English Proficient	16	100	17.6	41.2	41.2	82.4	68.6	65.7	97.1	96.4
Socio-Economic Status										
Subsidized meals	108	98.2	37.9	48.4	13.7	62.1	66.2	63.2	94.7	95.4

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	309	100	14.3	32.3	53.4	85.7
	7	308	99.7	19.2	30.3	50.5	80.8
	8	314	99.7	21.1	31.8	47.1	78.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	291	99.7	22.1	31.6	46.3	77.9
	7	313	100	19.7	32.5	47.8	80.3
	8	293	99.7	23.4	32.1	44.5	76.6
Mathematics							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	309	100	21.4	44.9	33.7	78.6
	7	308	99.7	20.2	49.1	30.7	79.8
	8	314	99.7	22.1	44.6	33.2	77.9
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	291	99.7	27.3	41.3	31.4	72.7
	7	313	100	22.7	36.6	40.7	77.3
	8	293	99.7	24.5	39.8	35.8	75.5
Science							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	154	99.4	25.9	58.5	15.6	74.1
	7	307	99.7	17.8	51	31.1	82.2
	8	156	100	22.4	40.6	37.1	77.6
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	145	98.6	37.5	47.8	14.7	62.5
	7	313	100	23.4	41.7	34.9	76.6
	8	146	100	27.3	36	36.7	72.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	155	100	13	49.3	37.7	87
	7	307	99.7	36.7	37.1	26.2	63.3
	8	157	99.4	14.5	40.7	44.8	85.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	146	99.3	15.3	45.3	39.4	84.7
	7	313	100	39	31.2	29.8	61
	8	146	100	21.9	37.2	40.9	78.1
Writing							
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	311	98.1	13	39.9	47.1	87
	7	309	98.4	16.4	34.8	48.8	83.6
	8	317	99.1	14.5	46.6	38.9	85.5
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	295	98	21.2	37	41.8	78.8

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